

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

# Commissioned by

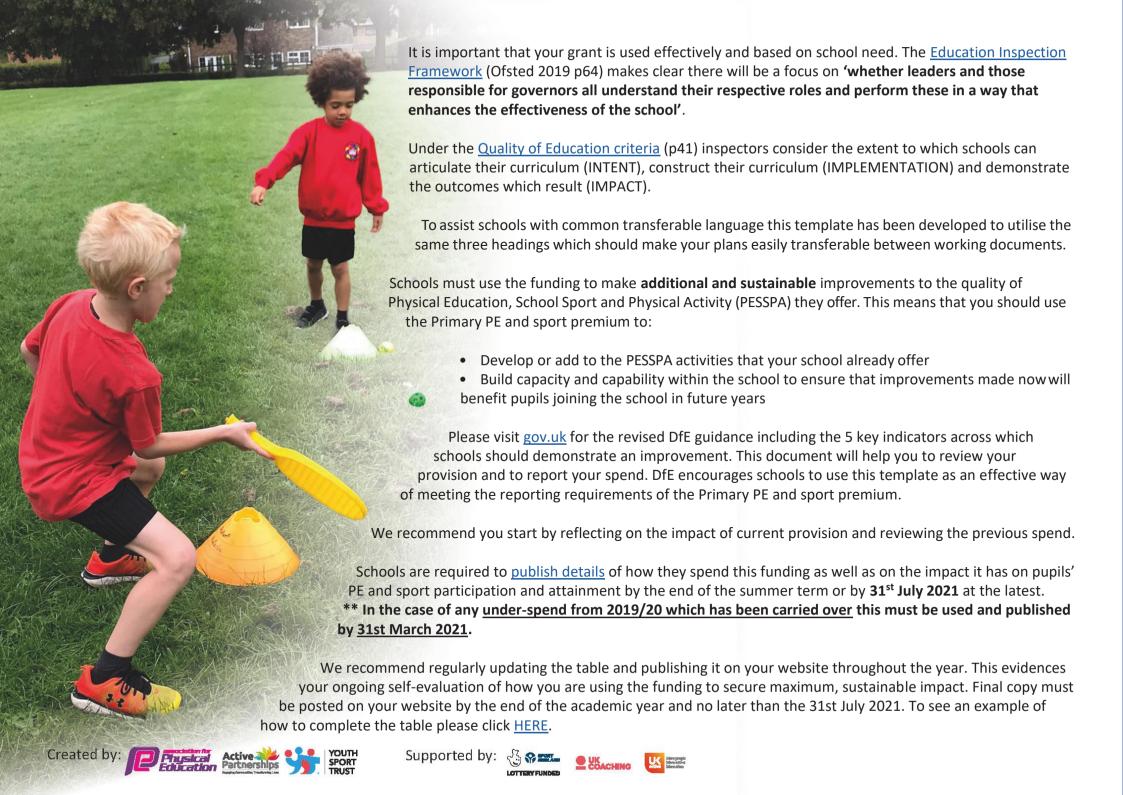


Department for Education

# **Created by**







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

### Key achievements to date until July 2021: Areas for further improvement and baseline evidence of need: KI1 Additional festivals for KS1, KS2 and EYFS (COVID permitting), This will All students given 60 minutes of physical activity through constructive allow all students in the school to take part in competitive activity (KI lunchtimes activities and whole-school morning movement activities. 5). Wider opportunities for student to take part in outdoor and KI2 Trust employed PE specialise to lead subject within the school. adventurous activities/gain experiences outside of the school in areas Profile of PE raised across the school through a wide range of curricular which aren't covered in the PE curriculum e.g. rock climbing, sailing opportunities and extra-curricular clubs for all students. etc. Greater personalised CPD for teaching staff to further develop **KI3** confidence teaching a wide range of PE activities. CPD has been provided for all teaching staff and has improved staff confidence of delivering a range of PE activities. KI4 New PE curriculum has been rolled out, which includes a greater range of sports and activities, increasing the opportunity for students. Wide variety of extra-curricular opportunities available for all students to widen their experiences. Whole-school community day to provide wider variety of activities. KI5 Despite difficulties surrounding COVID-19 restrictions, all students in KS1 & 2





have taken part in a competitive virtual festival against other schools.







# Widecombe Planned spending 2021-22

## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £16,640	<b>Date Updated:</b> 19/07/2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Engage all students in daily active playtimes.	Equipment/resources to be purchased so students of all ages have access to a range of different physical activities during play times.	£300	We have seen a substantial increase in the number of students who are physically active during the school day. The more unique sports have been really popular in engaging those who in the past have been disengaged in sport and physical activity. Skipping ropes have been very popular during break times.	Equipment owned by the school so can be used next year and beyond. Next steps: additional lunchtime resources for all students.
Increase number of extracurricular activities available for students.	Extra-curricular clubs are available for students after school each day. These are led by external providers as well as class teachers/PE teacher.	No cost	The number of students in KS1 actively participating in clubs has increased. Still trying to encourage as many KS2 – however lots have current commitments to sports teams/clubs.	Teachers deliver clubs on rotation to ensure these are sustainable. External providers set up for next year.
Develop PE in line with whole-school improvement plan - Give students access to greater ICT and video analysis opportunity to develop their learning	Purchase of ICT resources to use for PE lessons + future school projects.	£2572	, ,	Use of technology in PE will be a continual focus across the school as part of the whole-school improvement plan.













Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist PE staff to raise profile of PE and school sport to drive forward improvement in the subject and whole school community.	The school has employed a specialist PE teacher.	See KI3	Impact of PE specialist has meant	PE teacher employed on a permanent contract to continue developing staff competence.
Use PE as a driver for improvements in student learning.		No cost	Higher quality learning is now taking place in PE. Link made to other curriculum subjects also used within PE lessons to develop wider student understanding.	
Increase students' excitement of PE lessons through specialist resources.	Purchase of specific PE equipment/resources for each activity included in the PE curriculum.	EYFS, KS1 & KS2 = £1263	Improved profile of PE lessons due to the access to specialist equipment.	Equipment stored effectively in school and will be used in future years. Staff trained on how to use these effectively by PE teacher through CPD.











Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular professional development for all teaching staff, promoting higher quality teaching of PE.	Employed school PE teacher to deliver regular training for staff to develop confidence in a wide range of activities. Detailed and personalised CPD programme in place for all class teachers. Class teachers work with PE specialist to assess students and have regular feedback about their own delivery of PE.	£9025	All staff have received regular CPD from PE specialist. Teaching staff are now more confident delivering the wide variety of activities included within the PE curriculum.	PE teacher employed on a epermanent contract to continue developing staff competence.
Regular, during lessons CPD support for less confident staff, NQT's. This will be made available for schools to come together to share expertise.	Working group set up to regularly communicate and share best practice.	No cost	Staff confidence increased in a range of activities and will be showr in lessons next year when working with Trust PE Lead.	Evidence made by PE teacher and aday is planned again with alternative activities next year.

















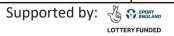




Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Diverse PE curriculum offering students a range of sports and activities.		Included in KI3 cost (£9025).	Students enjoy a huge variety of activities and this has developed a love for sports and PA.	Curriculum in place for next year, with continued high-quality teaching.
Develop leadership opportunities for students in KS2.	Set up a new Sports Leaders Programme for KS2 students.	£250	KS2 students have successfully began the sports leaders programme, which has had an impact on younger students across the school. This has also given KS2 students their first step towards leadership for life as well as improving your interpersonal skills, both of which will help with transition into secondary school.	
All students to take part in outdoor/adventurous activities.	School to fund trips for all students in KS1 & KS2.	KS2 = £692	Residential trips	Continuation of funding will allow trips in the future. Expand Residential Trips to all of KS2. KS1 to have more trips; climb centre, kayaking, water safety, and surfing etc











Use specialist providers to offer students exciting activities.	Healthy living week – all students will participate in a week of funfilled activities, doing things which aren't taught on the PE curriculum – broadening their experiences.		All students took part in a range of new and exciting experiences from specialist providers during their Sports Enrichment Day. Rugby Football Dance Yoga Team Building Fencing Archery Music Martial Arts	Look for other healthy living initiatives and trips for this week. Sports Enrichment Days to continue and provide whole school with active opportunities outside of the curriculum.  Links made with external providers so they can offer further events like this in the future.
Additional swimming support for students not meeting Yr 6 criteria.	6-week block of additional lessons given by swimming staff for year 6's needing support.	No cost as pool on sight		Swimming for further year groups – as part of the second PE lesson in the week.











Key indicator 5: Increased participat	Percentage of total allocation:			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer students trust-wide competitions.	All students to have the opportunity to represent their school in the 2021-22 academic year. 10 events taking place over the year.	Facility hire = Hosted events Transport = £1220	All students have proudly represented their school at an event this year, with many KS2 students participating in multiple events and fixtures.	More events planned for next academic year, run by PE team. This will again cover all year groups and provide more options for KS1, Gifted and Talented and Inclusion Games.
Fixtures for schools to compete against others on a regular basis	Link Academy league to be set up.	No cost		Fixtures set up for next year

Total sports grant: 16,640 Total projected spend: 15,822

Signed off by	
Head Teacher:	Des Stokes
Date:	21.7.22
Subject Leader:	Tayler Pierce
Date:	20/07/22
Governor:	Rob Steemson













22.7.22 Date:











